DISTRICT-WIDE ENROLLMENT BALANCING

SUPERINTENDENT SCENARIO

CAROLE SMITH, SUPERINTENDENT MARCH 15-16, 2016



Enrollment Balancing Process

District Wide Boundary Review Advisory

Committee (DBRAC) recommendation

Superintendent Listening Sessions

- West (MJCC)
- East (Ockley Green)

Sup/Board Member 1:1 listening sessions

Superintendent Scenario to DBRAC

Superintendent Listening Sessions

- West (Robert Gray MS)
- East (Hosford MS)

Superintendent Proposal to the Board March 29 or April 5

February 9

February 25 March 1 February March 9

March 15 March 16



Convert to K5 / Middle School grade configuration

Implementation over multiple years

Exceptions:

- **Skyline K8**: (remote location)
- **Faubion K8** : (partnership with Concordia and Trillium)
- Focus Options/Alternative Schools : (variable configuration)
- Absence of good options for conversion/middle school availability (to be determined)



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Convene a District-wide Middle School planning team that includes program design, planning and implementation support for **newly configured Middle Schools, as well as current Middle Schools**.



Ockley Green (SI)

Open as a Middle School in 2016 (5-8 in 2016; 6-8 in 2017)

Convert Feeder Schools:

- Chief Joseph: K4 in 2016; K5 in 2017
- Beach: K5 in 2016 (SI)
- Woodlawn: PK5 in 2016
- Peninsula: K5 in 2016

Will require some boundary change in 2017.

HS: Dual Roosevelt/Jefferson

Implementation Considerations:

- Identify Principal and Assistant Principal ASAP; assemble implementation team (release from current positions) to plan for opening in fall)
- Ockley Implementation Team will also be participating and informing District-wide Middle School Planning Team to design our Middle Schools of the future
- Mutual community and district understanding that we are responding to the community voice for urgency of start up that will have resulting trade-offs in preparation and readiness.



Beaumont Middle School (existing middle school): (SI)

Potential feeder schools:

Vernon: K5 in 2016 (IB)

(2017: option to opt into Tubman MYP)

Rigler: stays K5 (SI) **Alameda:** stays K5

HS: Vernon – Dual Jefferson/ Madison Rigler – Madison Alameda - Grant



George Middle School (SI)

Conversion of (potential) feeder school: Astor: K5 in 2017 James John: (stays K5) (SI) Rosa Parks: (stays K5) Sitton (stays K5) (SI)

Cesar Chavez

- Remain K8 for the time being
- Consider for later conversion as North Portland population continues to increase



HS: Roosevelt

Faubion PK8

Move out of **Tubman**; open in August of 2017 in new building

HS: Jefferson/Madison



Tubman

and

Roseway Heights

Open as Middle Schools in 2017

Requires some boundary changes

Pre-implementation planning 2016:

Identify principals for Tubman and Roseway Heights in 2016 for full time participation in District-wide Middle School planning effort, and to lead their respective community planning efforts

Convene District-wide Middle School Planning Team to work on pre-implementation planning



Tubman Middle School (open as MS 2017) (Mandarin) (MYP?)

Potential feeder schools:

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- **Boise-Eliot/Humboldt:** PK5 in 2017
- **King:** PK5 in 2017 (Mandarin) (IB)
- **Sabin:** K5 in 2017 (IB)
- Irvington: K5 in 2017





Move to **Humboldt** in 2017

HS: Jefferson or home High School



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Roseway Heights Middle School (open as MS 2017) (SI) (V)

Potential feeder schools:

- Scott: K5 in 2017 (SI)
- Rose City Park: K5 opening as a neighborhood school in 2017
- Lee: K5 in 2017
- Vestal: K5 in 2017 (Vietnamese)

HS: Madison



Beverly Cleary

- Remains K8 for the time being, including Hollyrood
- Continue to consider various scenarios
- Boundary change in 2017 / Rose City Park

Laurelhurst

- Remains K8 for the time being
- Continue to consider various scenarios
- Boundary change in 2017 / Rose City Park





Potential feeder pattern changes for existing Middle Schools:

Mt. Tabor Middle School (Japanese)(SI) Hosford Middle School (Mandarin) Sellwood Middle School Lane Middle School (Russian)

Harrison Park:

Continue to consider various scenarios



Chapman

- Boundary changes to Forest Park, Bridlemile, Ainsworth (2016)
- 4 Kindergarten classrooms to Ramona (2016)
- Add administrative capacity to operate Chapman on 2 campuses

Ainsworth (SI)

- Spanish Immersion remains
- increase opportunities for native speakers; progress toward 50/50 model

HS: Lincoln



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Bridlemile

- Boundary change to Hayhurst (2016)
- Size of school then requires feed to West Sylvan/Wilson
- Maintain Robert Gray option; increase transportation support for this option

HS: Wilson (w/Robert Gray option)



Hayhurst

- Move Odyssey to East Sylvan (2016)
- Small boundary changes into Hayhurst from Rieke, Maplewood and Bridlemile (2016)
- Possible start of Spanish Immersion program (2018)

Capitol Hill

Boundary change to Stephenson (2016)

Smith

Potential to open as a neighborhood school in 2019 to relieve overcrowding at Capitol Hill and Maplewood



HS: Wilson

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Explore Additional Options for Future Westside Elementary Capacity:

Lincoln Master Planning

Include possible siting of an elementary school on the Lincoln site as part of current Master Planning process. Expand conversation as part of MOU with Portland State University re: what opportunities this adds to the potential partnership. Include in a future bond.

Post Office Site development

Explore possibility of siting a school as part of Post Office development project

MLC

As part of Educational Option Review, explore possibility of MLC as a K8 Educational Option with priority access for neighborhood students.

Identify other opportunities to maximize use of existing sites.



Future Process for East side Feeder Patterns, Boundaries, and Program Locations

New administrative directive language establishing DBRAC as a ongoing advisory committee.

DBRAC:

- Retain existing members; appointments to fill vacancies.
- March: Debriefs Enrollment Balancing process to date.
- □ April-June:
 - Reviews proposed feeder patterns and boundaries for George, Ockley Green, Roseway Heights, Rose City Park and Tubman middle schools, along with Rose City Park Elementary School.
 - Listens to community, applies equity lens and values framework to respond to staff generated proposals.
 - Provides advice to Superintendent Smith by end of school year.



